

# History



## Exam Board: WJEC

If you are interested in making sense of today's world you should study History. The skills remain with you for life: the ability to explain, to research independently, to think critically. These can be applied in other areas, not just obvious career options such as law, politics or journalism. Most importantly, you gain an ability to make sense of events in an ever-changing world.

### Minimum Entry Requirements

- We recommend a minimum of 6 A\* to C grades at GCSE with a **B** grade in History. If you do not study History, then we recommend at least a **B** grade in English Language or English Literature.

If you have any queries, please contact Mrs J Hicks (Head of Department).

### The AS course (2 units)

#### Period study – Government, Rebellion and Society in Wales and England c1485-c1603 (20% of A level, 1 hour 30 minute exam)

- In this unit we explore the hugely interesting concept of explanation. This vital concept is a key skill that can be applied to all sorts of other contexts. We will do this by looking at the incredible transitions, challenges and changes faced by the Tudor dynasty. Explanations will be sought for rebellion, poverty, religion and politics.

#### Depth study – Weimar and its challenges c1918-1933 (20% of A Level, 1 hour 45 minute exam)

- Students really get to grips with the subject of History in this module. We will be using historical evidence and looking at different historians' interpretations of events and people. This will be applied to the fascinating Weimar period of Germany, the time between the end of the First World War and the rise of Adolf Hitler and the Nazi Party. How could arguably the world's most democratic country become a fascist dictatorship within 15 years?

### The A2 course (the above plus a further 3 units)

#### Depth study – Nazi Germany, c1933-1945 (20% of A Level, 1 hour 45 min exam)

- Building our study at AS level, we will develop our use of historical evidence further by analysing and evaluating a range of sources, both from the time and from later. We will do this by looking at Nazi Germany, from Hitler's appointment and consolidation of power to the Second World War and the Holocaust.

#### Breadth Study – The American Century, c1890-1990 (20% of A Level, 1 hour 45 min exam)

- We will study history in breadth, in this case, change and development in the USA in the period 1890-1990. This allows us to consider aspects of history from a long term perspective. We will cover the struggle for Civil Rights and the making of a superpower.

#### Historical Interpretations (20% of A level, non-exam assessment)

- Students carry out an investigation into an area of historical controversy. In this case, we will prepare a 3000-4000 word response. This will probably be an 'own choice' topic.

### Progression Routes

History is a valued qualification for an infinite number of courses. It is often valued by universities for students studying seemingly unrelated subjects, such as medicine, the sciences or engineering, as it demonstrates a wider interest and useful skills that perhaps not all candidates will possess. Courses with an obvious link include: History, Welsh History, Politics, Law, Education, Archaeology, Heritage and Tourism.

### Career Opportunities

Law, Politics, Journalism, Education, Archaeology, Tourism, Heritage.